



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution

**S.J.M.V B.A.J.S.S Arts and
Commerce College for Women**

• Name of the Head of the institution **Dr R V Hegadal**

• Designation **Principal**

• Does the institution function from its own campus? **Yes**

• Phone no./Alternate phone no. **08373266826**

• Mobile No: **8050344956**

• Registered e-mail **sjmv87college@gmail.com**

• Alternate e-mail **hegadalrv@gmail.com**

• Address **S.J.M.V B.A.J.S.S Arts and
Commerce College for Women,
Church Road , Ranibennur**

• City/Town **Ranibennur**

• State/UT **Karnataka**

• Pin Code **581115**

2.Institutional status

• Affiliated / Constitution Colleges **Affiliated**

• Type of Institution **Women**

• Location **Urban**

- Financial Status **Grants-in aid**
- Name of the Affiliating University **Karnataka State Akkamahadevi Womens University, Vijayapura**
- Name of the IQAC Coordinator **B R Dammalli**
- Phone No. **8050344956**
- Alternate phone No. **08373266826**
- Mobile **8050344956**
- IQAC e-mail address **dammallibr@yahoo.in**
- Alternate e-mail address **sjmv87college@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)

<https://sjmvwomenscollege.com/wp-content/uploads/2023/07/AQAR-REPORT-2021-22.pdf>

4.Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<https://sjmvwomenscollege.com/wp-content/uploads/2024/01/Academic-calendar-2022-23.pdf>

5.Accreditation Details

| Cycle | Grade | CGPA | Year of Accreditation | Validity from | Validity to |
|----------------|-----------|--------------|-----------------------|-------------------|-------------------|
| Cycle 1 | B+ | 76.90 | 2005 | 28/02/2005 | 27/02/2010 |
| Cycle 2 | A | 3.04 | 2012 | 21/04/2012 | 20/04/2017 |
| Cycle 3 | B+ | 2.58 | 2021 | 23/02/2021 | 22/02/2026 |

6.Date of Establishment of IQAC

01/07/2006

7.Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

| Institutional/Department /Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|-----------------------------------|------------|----------------|-----------------------------|------------|
| Nil | Nil | Nil | Nil | Nil |

8. Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9. No. of IQAC meetings held during the year **4**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

10. Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

1. Introduced -6 new certificate courses /value-added courses. 2. Organized a workshop in association with PKK Initiatives for Six days for the improvement of communication skill in English. 3. Organized a Faculty improvement program for three days in association with Deshpande Education Trust Hubli and Organized workshop on Entrepreneurship Development in association with the District Industrial Center Haveri. 4. Organized placement drive in association with QESS Bangalore. 5. Distributed free uniforms to the Top six students of B A First and B COM First semester students and Conducted blood group and HB testing camp in association with Taluka Health office, Ranebnnur.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

| Plan of Action | Achievements/Outcomes |
|---|---|
| Preparation of Academic Calendar | Academic calendar prepared |
| Organizing orientation program for fresher's & arrange special lectures for all | Organized Orientation program and 10 Special lectures arranged with different resource person |
| Conduct inter-collegiate Tournament / motivate the students to participate in tournaments | Motivated the students to participate in tournaments |
| Conduct workshops/ seminars on Promotion and Development of Research and industry Academia innovative Practices | Conducted 10 workshops |
| Motivate the faculty to participate in seminars/conferences and symposia | Faculty members participated in seminars/conferences and symposia |
| To have the MOU's with intuitions | Executed MOU's with intuitions |
| Enhance the library resources | Enhanced the library resources |
| Ensure that maximum number of students get the Scholarships. | 479 students get the Scholarships out of 479 students |
| Organize capability enhancement and development programs | Organized capability enhancement and development programs |
| Arrange the coaching classes for competitive examinations and offer career counseling | offered career counseling |
| Induce the final year students to pursue higher education after their UG program | Induced the final year students to pursue higher education after their UG program |
| Conduct alumni meet and parents meet | Conducted alumni meet and parents meet |
| Organize the professional development/ administrative training program for teaching and non teaching staff | Organized the professional development/ administrative training program for teaching and non teaching staff |

| | |
|---|--|
| Motivate the faculty members to attend professional development programs | Motivated the faculty members to attend professional development programs |
| Organize Gender equity promotion programs | Organized Gender equity promotion programs |
| Organize programs for the promotion of universal values and ethics | Organized programs for the promotion of universal values and ethics |
| Continue the institutional best practices with new initiatives | Continued the institutional best practices with new initiatives |
| Conduct placement drive | Conducted placement drive in association with QUESS, Bangalore |
| Conduct extension and outreach programs in collaboration with industry, community and NGO's | Inculcated English communication skill to the adopted primary school students. |
| Motivate the students to participate in AIDS Awareness and Gender Issue Programs. | Competition conducted to the students to create awareness about AIDS and blood donation. |

13. Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

| | |
|------------|--------------------|
| Name | Date of meeting(s) |
| Management | 18/12/2023 |

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

| | |
|--|--|
| 1.Name of the Institution | S.J.M.V B.A.J.S.S Arts and Commerce College for Women |
| • Name of the Head of the institution | Dr R V Hegadal |
| • Designation | Principal |
| • Does the institution function from its own campus? | Yes |
| • Phone no./Alternate phone no. | 08373266826 |
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| • Registered e-mail | sjmv87college@gmail.com |
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| • Address | S.J.M.V B.A.J.S.S Arts and Commerce College for Women, Church Road , Ranibennur |
| • City/Town | Ranibennur |
| • State/UT | Karnataka |
| • Pin Code | 581115 |
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| • Affiliated / Constitution Colleges | Affiliated |
| • Type of Institution | Women |
| • Location | Urban |
| • Financial Status | Grants-in aid |
| • Name of the Affiliating University | Karnataka State Akkamahadevi Womens University, Vijayapura |

| | | | | | |
|--|---|----------------|-----------------------------|-------------------|-------------------|
| • Name of the IQAC Coordinator | B R Dammalli | | | | |
| • Phone No. | 8050344956 | | | | |
| • Alternate phone No. | 08373266826 | | | | |
| • Mobile | 8050344956 | | | | |
| • IQAC e-mail address | dammallibr@yahoo.in | | | | |
| • Alternate e-mail address | sjmv87college@gmail.com | | | | |
| 3.Website address (Web link of the AQAR (Previous Academic Year)) | https://sjmvwomenscollege.com/wp-content/uploads/2023/07/AQAR-REPORT-2021-22.pdf | | | | |
| 4.Whether Academic Calendar prepared during the year? | Yes | | | | |
| • if yes, whether it is uploaded in the Institutional website Web link: | https://sjmvwomenscollege.com/wp-content/uploads/2024/01/Academic-calendar-2022-23.pdf | | | | |
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| 7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc., | | | | | |
| Institutional/Department /Faculty | Scheme | Funding Agency | Year of award with duration | Amount | |
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| 8.Whether composition of IQAC as per latest NAAC guidelines | | | Yes | | |
| • Upload latest notification of formation of | | | View File | | |

| | | |
|--|---------------------------|--|
| IQAC | | |
| 9.No. of IQAC meetings held during the year | 4 | |
| <ul style="list-style-type: none">Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? | Yes | |
| <ul style="list-style-type: none">If No, please upload the minutes of the meeting(s) and Action Taken Report | View File | |
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| | | |

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| Conduct alumni meet and parents meet | Conducted alumni meet and parents meet |
| Organize the professional | Organized the professional |

| | |
|---|--|
| development/ administrative training program for teaching and non teaching staff | development/ administrative training program for teaching and non teaching staff |
| Motivate the faculty members to attend professional development programs | Motivated the faculty members to attend professional development programs |
| Organize Gender equity promotion programs | Organized Gender equity promotion programs |
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| 13.Whether the AQAR was placed before statutory body? | Yes |
| <ul style="list-style-type: none"> Name of the statutory body | |
| Name | Date of meeting(s) |
| Management | 18/12/2023 |
| 14.Whether institutional data submitted to AISHE | |
| Year | Date of Submission |
| 2022-23 | 07/02/2024 |

15.Multidisciplinary / interdisciplinary

The college envisions a comprehensive transformation into a multidimensional institution, incorporating open electives from diverse disciplines unrelated to core courses. The institutional strategy for integrating humanities and science involves providing open elective courses from Arts, Social Sciences, Education, Science, and Technology to commerce program students, and Commerce & Management and Science & Technology courses to Arts program students. Program details with combinations are as follows. In the first semester: B.Com I Sem: Development Studies from the Economics Department and Human Rights from the Political Science Department. B.A I Sem: Financial Literacy from the Commerce Department and Office Automation from the Science and Technology Department. In the second semester: B.Com II Sem: Contemporary Economics from the Economics Department and Social Development in India from the Sociology Department. B.A II Sem: Financial Environment from the Commerce Department and ICT in Education from the Science and Technology Department. In the third semester: B.Com III Sem: Rural Economics from the Economics Department and Regional Geography from the Geography Department. B.A III Sem: Entrepreneurial Skills from the Commerce Department and Advertising Skills from the Commerce Department. In the fourth semester: B.Com IV Sem: Karnataka Economy from the Economics Department. B.A IV Sem: Corporate Governance from the Commerce Department. The college offers a flexible and innovative curriculum, encompassing credit-based courses and projects in community engagement, science, environmental education, and values. This approach aims to achieve holistic and multidisciplinary education through NSS and Youth Red Cross Activities, Environmental Studies, Yoga, Health and Wellness, as well as Physical Education Courses for all program students. As an affiliated college to Karnataka State Akkamahadevi Women's University Vijayapura, our institution strictly adheres to the curriculum prescribed by the University, following NEP norms that allow multiple entry and exit points. The college plans to organize more multidisciplinary research endeavors to address society's most urgent challenges and concerns, involving both students and staff collectively. Despite having the option to offer any courses as open electives to any program, the college has chosen to provide open electives exclusively from other disciplines.

16.Academic bank of credits (ABC):

Our affiliated institution, Karnataka State Akkamahadevi Women's University, Vijayapura, is enrolled in the Academic Bank of

Credits. Being one of the affiliated colleges to Karnataka State Akkamahadevi Women's University Vijayapura, our college has limited options for curriculum design. We have planned to encourage faculty members to adopt the following pedagogies for effective teaching and learning. Classroom teaching should promote rigorous thinking, reading, writing, debate, discussion, peer learning, and self-learning. Curricular content should be presented in ways that encourage questioning rather than as a body of ready knowledge to be assimilated or reproduced. Teaching should emphasize the application of theory and ideas. Learning should be situated in the Indian context to prevent a sense of alienation from their context, country, and culture. Classroom processes should address inclusion and diversity. Project/Problem-based learning and service learning should be integrated into the curriculum. Innovative evaluation strategies should be employed. Increased weightage for internal evaluation with innovative assessment and evaluation strategies. The blended learning mode is to be utilized to assist learners in developing skills.

17.Skill development:

The college has devised plans to enhance the vocational education and soft skills of students, aligning with the National Skills Qualifications Framework (NSQF). In the first semester, all students from various programs will undergo a digital fluency course, followed by artificial intelligence in the 3rd semester, cyber security in the 4th semester, and professional/societal communication for 4th semester students. Vocational courses will be introduced in the 5th and 6th semesters. As part of value-based education, the college has included health and wellness courses for the 1st semester, NSS-Youth Red Cross activities for the 2nd semester, ethics and self-awareness courses for the 5th semester, Environmental Studies for the 2nd semester, and the Constitution of India for the 3rd semester students as compulsory ability enhancement courses.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The college faculty members have incorporated the Indian Knowledge System into the curriculum, employing both offline and online courses. Plans are in place to train the faculty to enhance their proficiency in teaching in both English and Kannada bilingual modes. Furthermore, the college is set to impart education in Indian languages and bilingually for all courses in the BA and B.Com programs. The institution consistently fosters an environment that encourages students and staff to preserve and

promote Indian languages, offering Hindi, Kannada, and Urdu as modern Indian language options. In addition, students are actively motivated to safeguard and promote ancient Indian traditional knowledge. This is achieved through initiatives such as educational tours to historical places, organizing special lectures with experts, and hosting various competitions during national festivals, including traditional day celebrations.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome-Based Education (OBE) is currently embraced globally as a means to foster educational rejuvenation. In the realm of education, the ultimate focus lies not on what is taught but on what is learned. The efficacy of teaching is evaluated based on the quality of learning that transpires. Consequently, there is a need to raise awareness among teachers and students regarding program outcomes and course outcomes for each program and course. Program outcomes delineate the expected knowledge and competencies that students should possess upon graduation. These encompass the skills, knowledge, and behaviors acquired as students progress through the program, all defined by the University based on graduate attributes. Course outcomes, on the other hand, articulate observable actions that serve as evidence of the knowledge, skills, and attitudes gained in a specific course. Teachers are tasked with creating lesson plans aligned with program and course outcomes, striving to achieve them by the end of the syllabus and examinations. During orientation programs, students receive briefings about Program Outcomes (POs) and Course Outcomes (COs), with repeated reminders in the classroom setting. The University's website and college displays feature POs & COs for every course, and this information is also provided in the college prospectus.

20.Distance education/online education:

The college has strategized to provide vocational courses online. Abundant classrooms equipped with smart boards are available for facilitating effective teaching and learning. The adoption of a blended learning mode aims to assist learners in skill development alongside comprehensive learning, specifically tailored to the subject domains.

Extended Profile

1.Programme

1.1

206

| | |
|--|---------------------------|
| Number of courses offered by the institution across all programs during the year | |
| File Description | Documents |
| Data Template | View File |
| 2.Student | |
| 2.1 | 479 |
| Number of students during the year | |
| File Description | Documents |
| Data Template | View File |
| 2.2 | 157 |
| Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year | |
| File Description | Documents |
| Data Template | View File |
| 2.3 | 148 |
| Number of outgoing/ final year students during the year | |
| File Description | Documents |
| Data Template | View File |
| 3.Academic | |
| 3.1 | 16 |
| Number of full time teachers during the year | |
| File Description | Documents |
| Data Template | View File |
| 3.2 | 22 |
| Number of Sanctioned posts during the year | |

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

| 4.Institution | |
|--|-------|
| 4.1 Total number of Classrooms and Seminar halls | 18 |
| 4.2 Total expenditure excluding salary during the year (INR in lakhs) | 37.42 |
| 4.3 Total number of computers on campus for academic purposes | 51 |

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Every academic department formulates a comprehensive teaching plan, assigning semester-wise topics for instruction. The syllabus for each subject during the academic sessions is furnished to both students and instructors. Teachers uphold a detailed work diary to facilitate efficient academic planning, execution, and curriculum evaluation. The schedule for theoretical and practical classes is established beforehand by the committee prior to the commencement of the academic year. This schedule is then posted on the notice boards for students and teachers, as well as on the college website.

Conventional classroom teaching is seamlessly integrated with the judicious use of Information and Communication Technology (ICT) to enhance the learner-centric nature of the teaching-learning process. Various methods, such as YouTube-assisted learning, experiential learning, participative learning, and problem-solving approaches, contribute to the effective delivery of the curriculum. Additionally, classroom teaching is enriched through seminars, workshops, special lectures, group discussions, tutorials, quiz competitions, student paper presentations, projects, group assignments, educational tours, field trips, and industrial visits.

Each department meticulously maintains records and shares relevant information with the Internal Quality Assurance Cell (IQAC) for documentation. To monitor students' active participation, factors like regular attendance, completion of assignments, involvement in co-curricular and extracurricular activities, and representation in the National Service Scheme (NSS) are considered in continuous internal evaluations.

| File Description | Documents |
|-------------------------------------|---|
| Upload relevant supporting document | View File |
| Link for Additional information | https://sjmvwomenscollege.com/wp-content/uploads/2024/01/Academic-calendar-2022-23.pdf |

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

We adhere to the regulations set forth by the university and align our activities with the academic calendar of the college, particularly in the continuous internal evaluation process. Classes commence in accordance with the established calendar. The ongoing evaluation encompasses two internal tests, assignments, and regular attendance for each semester.

The Examination Committee proactively communicates the internal test schedule well in advance. This information is disseminated through notices to each class, displayed on notice boards, and conveyed via email to all students. Following the internal tests, students receive their evaluated answer scripts, enabling them to gauge their learning progress.

The Examination Committee's responsibilities include formulating and announcing the examination schedule/timetable with the approval of the Internal Quality Assurance Cell (IQAC) and the Principal. They also ensure the timely collection of question papers from faculty members, preserving them confidentially in a secure location. The committee is further tasked with displaying consolidated internal marks.

The college employs various methods for Continuous Internal Evaluation (CIE), such as assigning home assignments to cultivate and evaluate writing skills, conducting group discussions to enhance and assess subject knowledge, vocabulary, oratory skills,

and social awareness. Additionally, seminars on selected topics are organized to boost and evaluate students' confidence levels, while two internal tests are conducted to identify both slow and advanced learners.

| File Description | Documents |
|--------------------------------------|---|
| Upload relevant supporting documents | View File |
| Link for Additional information | https://sjmvwomenscollege.com/wp-content/uploads/2024/01/Academic-calendar-2022-23.pdf |

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

| File Description | Documents |
|--|---------------------------|
| Details of participation of teachers in various bodies/activities provided as a response to the metric | View File |
| Any additional information | No File Uploaded |

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

2

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Minutes of relevant Academic Council/ BOS meetings | View File |
| Institutional data in prescribed format (Data Template) | View File |

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

10

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Brochure or any other document relating to Add on /Certificate programs | View File |
| List of Add on /Certificate programs (Data Template) | View File |

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

479

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

84

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Details of the students enrolled in Subjects related to certificate/Add-on programs | View File |

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution has made deliberate efforts to incorporate crosscutting issues into the curriculum:

a) Sociology in B.A.-VI Semester: The syllabi now address religious composition, literacy, and Violence Against Women.

b) Indian Constitution - I Semester of B.A. and B.Com.: Emphasizes fundamental duties and rights.

c) Environmental Study for II Semester of B.A. and B.Com.: Covers topics such as Ecosystem, Biodiversity, Environmental Pollution, and Global Warming.

These concerns are also evident in the value-added course, Vachana Kammata. Personality Development programs are conducted to instill professional ethics in students and staff. The institution hosts gender-related programs focusing on Women's Rights and organizes health check-up programs for students and staff.

The college has introduced a Value-Added Course named "Vachana Kammata," which delves deeper into the human values advocated by 12th-century Saints like Lord Basaveshwara and his contemporaries. The syllabi are structured as follows:

First Year - Anubhava: Focuses on human values and civilization.

Second Year - Anubhuthi: Highlights gender equity.

Third Year - Ananda: Inspires through the examples of spiritual gurus.

Raising awareness about environmental protection is imperative. Therefore, the institution commemorates events such as "World Water Day," "World Earth Day," and "Vanamohatsava" annually.

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum | View File |

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

3

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Programme / Curriculum/ Syllabus of the courses | View File |
| Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses | No File Uploaded |
| MoU's with relevant organizations for these courses, if any | No File Uploaded |
| Number of courses that include experiential learning through project work/field work/internship (Data Template) | View File |

1.3.3 - Number of students undertaking project work/field work/ internships

263

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| List of programmes and number of students undertaking project work/field work/ /internships (Data Template) | View File |

1.4 - Feedback System

| | |
|--|-----------------------|
| 1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni | B. Any 3 of the above |
| | |

| File Description | Documents |
|--|---------------------------|
| URL for stakeholder feedback report | View File |
| Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload) | View File |
| Any additional information(Upload) | View File |

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

| File Description | Documents |
|-----------------------------------|---|
| Upload any additional information | View File |
| URL for feedback report | https://sjmvwomenscollege.com/wp-content/uploads/2024/02/1.4.2-feed-back-Report.pdf |

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

315

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Institutional data in prescribed format | View File |

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

168

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Number of seats filled against seats reserved (Data Template) | View File |

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Students' past performance in both curricular and extracurricular activities is utilized to evaluate their learning level and arrange bridge courses/training sessions. A Talent Hunt Day is organized to uncover hidden talents among students, nurturing them further to participate in various competitions.

Teachers assess students' academic progress through classroom lectures, discussions, laboratory practicals, unit tests, previous board results, and class seminars. Special attention is devoted to slow learners during tutorial sessions, where foundational concepts are taught for better comprehension. Remedial classes are scheduled to support slow learners, while advanced learners are encouraged to aim for higher goals. They receive additional resources such as project work and seminars to enhance learning, foster growth, and instill a research-oriented mindset.

Various departments host student seminars, group discussions, and quizzes to develop analytical and problem-solving skills, thereby enhancing presentation abilities. Students are incentivized with extra coaching to achieve university rankings and motivated with awards and prizes in departmental activities. Additional books are provided for independent learning, and students are encouraged to utilize the college library for competitive exam preparation, accessing general knowledge and subject-specific resources.

| File Description | Documents |
|-----------------------------------|---|
| Link for additional Information | https://sjmvwomenscollege.com/wp-content/uploads/2024/04/2.3.1-Student-centric-methods-such-as-experiential-learning-participative-learning-and-problem-solving-methodologies-are-used-for-enhancing-learning-experiences_compressed_compressed.pdf |
| Upload any additional information | View File |

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

| Number of Students | Number of Teachers |
|--------------------|--------------------|
| 479 | 16 |

| File Description | Documents |
|----------------------------|---------------------------|
| Any additional information | View File |

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution employs student-centered methods to enrich learning experiences, including 1. Arranging educational excursions and surveys. 2. Organizing field visits, industrial tours, debates, seminar presentations, group discussions and Case Studies. The college provides various facilities to facilitate experiential learning, including (a) a well-equipped Computer Lab, (b) Geography Lab, (c) Language Lab, and (d) Network Resource Centre. In participatory learning, students are actively engaged in co-curricular activities such as debates, elocution contests, quiz competitions, and assignments. Problem-solving skills are honed through in-class problem-solving sessions where students tackle assigned problems independently. Students also learn organizational skills by participating in college events. A notable tradition in our institution involves students organizing games for teachers on Teachers' Day, Business Day, and Annual Day etc. To foster practical research skills, selected students are encouraged to undertake mini-projects on topics of their interest within the local context. Students engage in social and community service activities through organizations like NSS, Youth Red Cross, and the College Union. Independent and self-directed learning is

promoted through assignments and seminars. In quantitative courses, advanced learners are given opportunities to solve problems on the blackboard.

| File Description | Documents |
|-----------------------------------|---|
| Upload any additional information | View File |
| Link for additional information | https://sjmvwomenscollege.com/wp-content/uploads/2024/04/2.3.1-Student-centric-methods-such-as-experiential-learning-participative-learning-and-problem-solving-methodologies-are-used-for-enhancing-learning-experiences_compressed_compressed.pdf |

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers utilize ICT-enabled tools to enhance the learning process effectively. The institution emphasizes the importance of integrating technology into the classroom as a means to engage students. Several classrooms are equipped with smart technology, including LCD projectors and interactive boards. We integrate audio-visual materials alongside textbooks and e-books through various apps, facilitating effective subject comprehension for students. Teachers employ diverse aids such as PowerPoint presentations, online classes, and YouTube tutorials, stimulating students' imaginations and facilitating their understanding. Our seminar hall is equipped with audio-visual teaching aids, enabling students to present papers using PowerPoint presentations during seminars. ICT facilitates teacher-student interaction and aids in lesson preparation. It enhances instruction, making it more engaging and challenging for teachers and enabling learners to explore and discover concepts rather than passively absorb information. Visual teaching aids through ICT expedite student comprehension.

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Provide link for webpage describing the ICT enabled tools for effective teaching-learning process | https://sjmvwomenscollege.com/wp-content/uploads/2024/04/2.3.2-Teachers-use-ICT-enabled-tools-for-effective-teaching-learning-process.pdf |

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

15

| File Description | Documents |
|---|---------------------------|
| Upload, number of students enrolled and full time teachers on roll. | View File |
| Circulars pertaining to assigning mentors to mentees | View File |
| mentor/mentee ratio | View File |

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

16

| File Description | Documents |
|--|---------------------------|
| Full time teachers and sanctioned posts for year (Data Template) | View File |
| Any additional information | View File |
| List of the faculty members authenticated by the Head of HEI | View File |

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

4

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template) | View File |

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

210

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| List of Teachers including their PAN, designation, dept. and experience details(Data Template) | View File |

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The assessment procedure is disclosed to the students at the start of the academic year. The university implements various strategies to ensure the internal evaluation is transparent and strong in terms of frequency and method. Internal appraisal is based on a predetermined and open system involving two internal assessments for each semester, tasks/seminars, and attendance. The institution conducts two internal assessments: one after 8 weeks of classes and another after 12 weeks of classes. The outcome will be announced within ten days of the internal assessment on the bulletin board. The evaluated response sheets are given to students to understand their performance and permit them to raise objections if any. The students' progress is communicated to the parents during the teacher-parent meeting. Each semester requires students to complete one assignment/seminar, which will contribute to the allocation of internal marks. Students with valid reasons are allowed to take a retest for their absences. Surveillance

cameras are installed in all classrooms to ensure maximum transparency. Students can report any grievances regarding the internal examination or assessment of answer sheets to the Internal Evaluation Coordinator.

| File Description | Documents |
|---------------------------------|---------------------------|
| Any additional information | View File |
| Link for additional information | Nil |

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The institution promptly, effectively, and transparently addresses grievances related to examinations. An Internal Examination Committee oversees examination conduct, result declaration, and handles student grievances concerning internal assessments. Students are informed about the University's regulations regarding the internal assessment system at the outset. Answer scripts are provided to students for review, and if factual errors are found, they can appeal to the IEC coordinator. Teachers assist students in understanding any discrepancies between their performance and the marks awarded. By addressing student grievances related to internal examinations, the institution encourages students to approach exams confidently.

| File Description | Documents |
|---------------------------------|---------------------------|
| Any additional information | View File |
| Link for additional information | Nil |

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Competency-based education is currently favored globally as a means to promote educational revitalization. In the field of education, the ultimate significance lies not in what is taught, but in what is learned. The effectiveness of teaching should be assessed based on the quality of learning that takes place. Therefore, it is crucial to create awareness among both educators and students regarding program outcomes and course outcomes for

every program and course offered. Program outcomes define the expected knowledge and skills that students should possess upon completion of their studies. These outcomes encompass the skills, knowledge, and behaviors students develop throughout their academic journey. The University defines program outcomes based on the desired attributes of its graduates. Course outcomes, meanwhile, describe specific actions observable in students, serving as evidence of the knowledge, skills, and attitudes acquired within a particular course. Educators design lesson plans with program and course outcomes in mind, aiming to achieve them by the end of the syllabus or examination period. During orientation programs, students receive information about program outcomes, and reminders about both program and course outcomes are provided in the classroom throughout the academic term. Information about program and course outcomes is available on the University website, as well as displayed within the college premises and included in the college prospectus.

| File Description | Documents |
|--|---|
| Upload any additional information | No File Uploaded |
| Paste link for Additional information | https://sjmvomenscollege.com/wp-content/uploads/2024/02/2.6.1-Teachers-and-students-are-aware-of-the-stated-Programme-and-course-outcomes.pdf |
| Upload COs for all courses (exemplars from Glossary) | View File |

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The assessment of program outcomes and course outcomes is conducted by the Institutional Quality Assurance Cell (IQAC) to monitor their achievement. The college's IQAC consistently encourages faculty members to improve teaching-learning processes and adopt innovative teaching methods that enhance course content understanding and promote active student engagement. Evaluation of program outcomes and course outcomes is based on participation in interactive sessions, performance in seminars, completion of assignments, and involvement in various co-curricular activities. End-of-semester examinations play a crucial role in assessing the attainment of program outcomes and course outcomes. Continuous Internal Assessment (CIA) includes two tests per semester, encompassing assignments/seminars and attendance records. Student grades are aligned with course and program outcomes. Both

underperforming and high-achieving students are identified, and targeted goals for outcome achievement are established, facilitating measured progress. Homework assignments are given in subjects such as accounting, income tax, and costing to assist in evaluating course outcomes.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for Additional information | https://sjmvwomenscollege.com/wp-content/uploads/2024/02/2.6.1-Teachers-and-students-are-aware-of-the-stated-Programme-and-course-outcomes.pdf |

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

149

| File Description | Documents |
|--|---|
| Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) | View File |
| Upload any additional information | View File |
| Paste link for the annual report | https://sjmvwomenscollege.com/wp-content/uploads/2024/02/2.6.3.2-Annual-Report-Result-2022-23.pdf |

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://sjmvwomenscollege.com/wp-content/uploads/2024/02/2.7.7-Student-Satisfactory-Survey.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

0

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| e-copies of the grant award letters for sponsored research projects /endowments | No File Uploaded |
| List of endowments / projects with details of grants(Data Template) | View File |

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

0

| File Description | Documents |
|---|---------------------------|
| List of research projects and funding details (Data Template) | View File |
| Any additional information | No File Uploaded |
| Supporting document from Funding Agency | No File Uploaded |
| Paste link to funding agency website | Nil |

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year**3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year**

10

| File Description | Documents |
|--|---------------------------|
| Report of the event | View File |
| Any additional information | No File Uploaded |
| List of workshops/seminars during last 5 years (Data Template) | View File |

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

4

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| List of research papers by title, author, department, name and year of publication (Data Template) | View File |

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

2

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| List books and chapters edited volumes/ books published (Data Template) | View File |

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Our College English Department teachers partnered with a government primary school (No. 14) in Ashok Circle, Ranebennur, to conduct special classes that improve the communication skills of

the students. Nineteen volunteers from our college participated in a state-level cleanliness camp held at Shri Rajarajeshwari Graduate College from December 5th to December 11th, 2022. Bhavana Parangira was awarded the best leader for her outstanding contribution, leading our college's NSS team to first place at the state-level cleanliness camp. The Electoral Literacy Club (ELC) organized a procession to raise awareness about voting among residents on the occasion of the 13th National Voter's Day, January 25th, 2023.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

4

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Number of awards for extension activities in last 5 year(Data Template) | View File |
| e-copy of the award letters | View File |

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

2

| File Description | Documents |
|--|---------------------------|
| Reports of the event organized | View File |
| Any additional information | No File Uploaded |
| Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template) | View File |

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

350

| File Description | Documents |
|--|---------------------------|
| Report of the event | View File |
| Any additional information | No File Uploaded |
| Number of students participating in extension activities with Govt. or NGO etc (Data Template) | View File |

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

5

| File Description | Documents |
|---|---------------------------|
| e-copies of linkage related Document | View File |
| Details of linkages with institutions/industries for internship (Data Template) | View File |
| Any additional information | No File Uploaded |

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

5

| File Description | Documents |
|--|---------------------------|
| e-Copies of the MoUs with institution./ industry/corporate houses | View File |
| Any additional information | No File Uploaded |
| Details of functional MoUs with institutions of national, international importance, other universities etc during the year | View File |

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college is situated on its own campus spanning 1.25 acres of land. It comprises 15 classrooms, each spacious and well-ventilated, equipped with ceiling fans, green boards with audio connectivity. Three classrooms are outfitted with interactive smart boards, while two have LCD projectors. The campus is facilitated with WiFi connectivity. The computer lab is outfitted with 48 computers, with necessary software installed according to the curriculum. Additionally, there are UPS and a 10 KV generator for power backup. Eleven computers are installed with interactive English language software, complete with headphones for immersive learning, alongside air conditioning and a 50-inch television. The Geography Lab is fully equipped with maps, topographic sheets, and survey equipment including a tracing table, thermometers, barometer, magnetic compass, anemometer, wind vane, standard time indicator, and wet and dry bulb thermometers. The library is fully automated, subscribed to INFLIBNET N-List, and boasts a substantial collection of books, academic journals, both national and international, and a network resource center. The auditorium, with a seating capacity of 500, is equipped with an LCD projector. Additionally, the college provides separate chambers for the principal, administrative hall, staff room, IQAC, NSS, sports facilities, a reading room, restrooms, and a canteen, all furnished with necessary amenities. Surveillance cameras are installed throughout the campus for security purposes.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://sjmvwomenscollege.com/criterion-4/ |

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college's cultural repertoire comprises singing, dancing, folk dance, one-act plays, drama, fireless cooking, rangoli, fashion designing, ethnic celebrations, henna application, and hairstyling. A Cultural Association within the college orchestrates various competitions, fostering student engagement in cultural and literary pursuits. Exceptional performers are chosen to represent the college in cultural contests hosted by other institutions. The college calendar features events such as Inauguration Day, Annual Day, Ethnic Day, Freshers' Day, and Talents Day. Extensive sports amenities, encompassing both indoor and outdoor activities, are available on campus to promote holistic student development. The college actively encourages participation in intercollegiate sports tournaments. Indoor games like chess and carrom are accessible to students. Additionally, the college offers a Yoga Certificate Course, aimed at revitalizing ancient traditions and promoting health awareness. Dedicated spaces for yoga practice are available on campus, with two staff members having undergone extensive yoga training to guide students and faculty in regular sessions.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Upload any additional information | View File |
| Paste link for additional information | Nil |

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

6

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

6

| File Description | Documents |
|---|---|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | https://sjmvwomenscollege.com/criterion-4/ |
| Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) | View File |

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

4

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | No File Uploaded |
| Upload audited utilization statements | View File |
| Upload Details of budget allocation, excluding salary during the year (Data Template) | View File |

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college library serves as the central hub for the teaching and learning activities within the institution. Situated on the college campus, it is overseen by a dedicated and qualified permanent librarian. An annual meeting of the Library Committee is held to review and implement improvements to the library's resources, guided by feedback from both students and staff.

Utilizing cutting-edge technology, the library is fully automated through e-lib software. Its extensive collection includes a diverse range of materials such as books, journals, audio and video resources, newspapers, rare books, e-resources, and previous year question papers. Specialized services are facilitated through the Inflibnet resource management software and Barcode online

circulation system.

The library's digitalization efforts, including the Online Public Access Catalog (OPAC), have significantly enhanced information accessibility. Users can easily locate materials based on subjects, authors, and borrowing statuses, with clear indications of due dates and associated penalties for overdue returns.

Enhancing user experience, the library employs eLibrary management software with a user-friendly interface. Its features include multi-user and multilingual support, integrated barcode functionality, thermal printer compatibility, acquisitions management for both books and non-books, subscription management for periodicals and journals, stock verification, reservation and circulation services, member entry management, identity card generation, and a comprehensive array of reporting capabilities ranging from graphical summaries to statistical analyses, ledgers, and other management information system (MIS) reports.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for Additional Information | https://sjmvwomenscollege.com/wp-content/uploads/2023/05/4.2.1-Library-is-automated-using-Integrated-Library-Management-System.pdf |

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

C. Any 2 of the above

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | No File Uploaded |
| Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template) | View File |

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals

during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.71304

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| Audited statements of accounts | View File |
| Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template) | View File |

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

26

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Details of library usage by teachers and students | View File |

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college adheres strictly to the directives and standards established by authorized bodies to modernize its instructional methods while maintaining traditional teaching practices. To support this initiative, the college boasts state-of-the-art, highly configured computer systems. Furthermore, there is extensive provision of high-speed internet connectivity to facilitate seamless access to e-learning resources.

A sufficient number of surveillance cameras have been strategically installed throughout the campus, interconnected through a local area network (LAN), enabling the principal to monitor classroom activities at their discretion. Skilled and competent technical staff are responsible for the regular maintenance of the computer systems, ensuring optimal functionality. In instances where technical issues exceed their

expertise, the principal arranges for external specialists to address and resolve the problems promptly.

For administrative purposes, the college utilizes LAN facilities and specialized software for student admissions and fee management. The examination department employs a web portal, UUCMS, for online form submissions and result dissemination. The college library operates efficiently through the use of e-lib software, streamlining its operations.

Furthermore, our seminar hall is equipped with advanced IT infrastructure to facilitate various events and presentations. The institution prioritizes the regular upgrading of all its IT facilities to ensure they remain at the forefront of technological advancements.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Upload any additional information | View File |
| Paste link for additional information | Nil |

4.3.2 - Number of Computers

52

| File Description | Documents |
|-----------------------------------|---------------------------|
| Upload any additional information | No File Uploaded |
| Student – computer ratio | View File |

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

| File Description | Documents |
|--|---------------------------|
| Upload any additional Information | View File |
| Details of available bandwidth of internet connection in the Institution | View File |

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic

support facilities) excluding salary component during the year (INR in Lakhs)**4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)****37.42793**

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | No File Uploaded |
| Audited statements of accounts. | View File |
| Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) | View File |

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college institutes a Stock Verification Committee tasked with inspecting the library, physical, and academic facilities available on campus. This committee, headed by a chairman and comprising a select number of members, submits annual reports to the Principal detailing the maintenance and usage of all facilities.

Supervising the cleanliness and proper utilization of campus resources is the responsibility of a designated campus officer. Guidelines and regulations governing the use of laboratories and library resources are prominently displayed on the college notice board for easy reference.

To ensure uninterrupted functioning of IT resources, the college relies on UPS units and a 50KV automatic switchover generator. Technical assistants oversee computer operations, ensuring they are equipped with effective antivirus software. Additionally, air conditioning units are installed to maintain optimal conditions for computer performance.

Library facilities are accessible to students from 9 AM to 5 PM on regular days and extended to 8 AM to 6 PM during exam periods. Adherence to library rules regarding resource maintenance and usage is strictly enforced, with students informed of these regulations through orientation programs and the college prospectus.

The sports secretary oversees sports amenities, maintaining an accurate stock register for sports equipment, which is periodically verified by the Stock Verification Committee.

The Seminar Hall, auditorium, and classrooms are meticulously maintained and extensively utilized for academic and cultural activities, contributing to the holistic educational experience provided by the college.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Upload any additional information | View File |
| Paste link for additional information | Nil |

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

479

| File Description | Documents |
|---|---------------------------|
| Upload self attested letter with the list of students sanctioned scholarship | View File |
| Upload any additional information | View File |
| Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template) | View File |

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

| File Description | Documents |
|---|---|
| Upload any additional information | No File Uploaded |
| Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template) | View File |
| 5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills | |
| A. All of the above | |
| File Description | Documents |
| Link to institutional website | https://sjmvomenscollege.com/wp-content/uploads/2024/03/5.1.3-Capacity-building-and-skills-enhancemen.pdf |
| Any additional information | View File |
| Details of capability building and skills enhancement initiatives (Data Template) | View File |
| 5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year | |
| 910 | |
| 5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year | |
| 910 | |
| File Description | Documents |
| Any additional information | No File Uploaded |
| Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template) | View File |

| | |
|---|----------------------------|
| 5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees | A. All of the above |
|---|----------------------------|

| File Description | Documents |
|--|---------------------------|
| Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee | View File |
| Upload any additional information | No File Uploaded |
| Details of student grievances including sexual harassment and ragging cases | View File |

5.2 - Student Progression**5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

8

| File Description | Documents |
|---------------------------------------|---------------------------|
| Self-attested list of students placed | View File |
| Upload any additional information | View File |

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education**

37

| File Description | Documents |
|--|---------------------------|
| Upload supporting data for student/alumni | View File |
| Any additional information | No File Uploaded |
| Details of student progression to higher education | View File |

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload supporting data for the same | View File |
| Any additional information | No File Uploaded |

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

7

| File Description | Documents |
|--|---------------------------|
| e-copies of award letters and certificates | View File |
| Any additional information | No File Uploaded |
| Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template) | View File |

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college has established a variety of committees to oversee a range of activities with student involvement since its inception. The different academic and administrative bodies and their responsibilities, including student participation, are outlined as follows:

- **Sports Committee:** This committee takes the lead in organizing various sporting events for students, including the Annual Sports Day.
- **Cultural Affairs Committee:** Responsible for coordinating all cultural events within the college such as Talent Day, Fresher's Day, competitions, and more.
- **Library Management Committee:** Actively involved in expanding library memberships, extending library hours, enhancing the collection of reference materials, and integrating e-learning resources.
- **Debate and Discussion Committee:** Plays a crucial role in planning and executing competitions like impromptu speaking, debate, elocution, and speech contests for the benefit of students.
- **National Service Scheme (NSS) Advisory Board:** Takes an active role in planning and executing regular NSS activities and special camp programs in the adopted village.
- **Student Council:** Class representatives are elected based on their performance in end-of-semester exams, with final-year students from the Arts and Commerce streams nominated as General Secretary and Co-General Secretary, respectively.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

42

| File Description | Documents |
|--|---------------------------|
| Report of the event | View File |
| Upload any additional information | View File |
| Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template) | View File |

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college boasts an active Alumni Association, which holds regular meetings to strategize on ways to enrich the academic environment and exchange insights on career prospects and further education opportunities. Over the years, the Association has provided both financial and non-financial support to foster the college's progress. This support includes scholarships, cash awards, and funding for seminars, conferences, tournaments, and other activities. Additionally, the Alumni actively collaborates on outreach programs, including NSS-led camps in villages. Moreover, they contribute significantly to the college's academic pursuits by occasionally engaging in interactions with students on campus.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

| File Description | Documents |
|-----------------------------------|---------------------------|
| Upload any additional information | View File |

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The Leadership: - SJM Vidyapeetha functions as the driving force behind the administration, ensuring the delivery of high-quality education that aligns with emerging market trends. The faculty is encouraged to offer suggestions to the leadership to enhance the institution's quality standards. 2. The Local Committee comprises the Principal, the chairperson, three Society nominees, and four teacher nominees. Additionally, all department heads are members of this committee. The Committee is responsible for approving various academic activities, including course structures, policy matters, admission and examination processes, research initiatives, and infrastructure development within the college. 3. **Planning Committee:** - The college's policies and practices, both academic and administrative, are devised and implemented by this committee, demonstrating the institution's dedication to consistent growth for societal development through education. 4. **Finance Committee:** - This committee formulates the annual budget and seeks approval from the leadership. It also oversees and monitors funds received from the UGC scheme and other funding agencies.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://sjmvwomenscollege.com/about-us/ |
| Upload any additional information | No File Uploaded |

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The head of the college has delegated authority to the committees and promotes a participatory approach to management by establishing various committees involving the staff and students. All faculty members are allocated to different committees, while students are designated as secretaries. These committees are formed annually, and specific duties are assigned. Due to active involvement in academic, co-curricular, and extracurricular activities, there has been a notable increase in student enrollment and enhanced outcomes. This growth has led the management to prioritize decentralization and participatory management, thus reducing administrative burdens on the head, facilitating quicker decision-making, and fostering a sense of

ownership among the faculty. Various cultural, sports, and extension activities are organized by different committees under the guidance of IQAC. For example, a senior faculty member takes on the role of Campus Officer to oversee campus-related matters, while another faculty member is tasked with managing internal exams and related responsibilities.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Streamlined Instruction entails efficient and effective teaching methodologies tailored to meet educational objectives. Dynamic Leadership and Collaborative Management foster a culture of innovation and teamwork, vital for navigating challenges and achieving goals. Ongoing Internal Quality Assurance Protocol ensures continuous improvement and adherence to established standards. Promoting Efficient Governance facilitates smooth administrative processes and decision-making. Holistic Student Growth through Engagement prioritizes student involvement in extracurricular activities and community initiatives for a well-rounded education. Staff Progression & Well-being emphasizes professional development and support for staff members. Improving Job Opportunities involves initiatives to enhance career prospects for students. Constructive Discipline ensures a fair and effective mechanism for resolving student grievances. Fiscal Management ensures responsible financial stewardship to sustain operations. Collaboration with Industries fosters partnerships for practical learning and skill development. Cultivating Entrepreneurial Spirit encourages innovation and enterprise among students. Alumni Involvement fosters a sense of belonging and contributes to institutional growth. Finally, Building Physical Infrastructure supports a conducive learning environment and accommodates growth needs. Each aspect plays a crucial role in achieving institutional objectives and fostering holistic development.

| File Description | Documents |
|--|---------------------------|
| Strategic Plan and deployment documents on the website | View File |
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Streamlined Structure for Success:

- **Clear Leadership:**The college's well-defined structure promotes both effectiveness and efficiency. The Principal, as the college's CEO and academic leader, provides direction on academic development, admissions, staff onboarding, and administrative processes. They oversee major operational tasks and manage both student and faculty well-being.
- **Quality Assurance Support:**The IQAC functions as the central hub, assisting the Principal in overall college administration. Various committees - like the Grievance Resolution Committee, Anti-Harassment Committee, Anti-Ragging Committee, Equal Opportunity Cell, Admissions Committee, and Examinations Committee - operate under the supervision of the Principal and IQAC to ensure smooth college operations.
- **Open Communication Channels:**The college fosters open communication by providing a dedicated Grievance Redressal Cell where students, faculty, and staff can voice concerns. A suggestion box further facilitates the collection of feedback and complaints, which are then reviewed by the committee and used to initiate necessary actions. Staff meetings with the Principal and management also offer opportunities for raising issues.
- **Transparent Procedures:**The college follows established government policies, university guidelines, and UGC regulations regarding faculty and staff appointments and promotions. Promotions are awarded fairly and on time to deserving staff members according to established timelines.

| File Description | Documents |
|---|---|
| Paste link for additional information | https://sjmvwomenscollege.com/wp-content/uploads/2023/07/6.2.2.pdf |
| Link to Organogram of the Institution webpage | https://sjmvwomenscollege.com/wp-content/uploads/2023/07/6.2.2.pdf |
| Upload any additional information | View File |

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

| File Description | Documents |
|---|---------------------------|
| ERP (Enterprise Resource Planning) Document | No File Uploaded |
| Screen shots of user interfaces | View File |
| Any additional information | No File Uploaded |
| Details of implementation of e-governance in areas of operation, Administration etc (Data Template) | View File |

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Investing in Our Staff:

- **Empowered Staff:**The college promotes a collaborative work environment where staff members are actively involved in decision-making processes. [Cooperative Management]
- **Supportive Culture:**The institution fosters a positive and inclusive work environment that fosters a strong sense of community among staff. [Nurturing Atmosphere and Sense of Belonging]
- **Meritocratic Advancement:**Staff promotions are awarded based on a clear timeline and recognition of achievements. [Timely Promotions]
- **Continuous Learning:**The college prioritizes staff development by providing regular professional training

programs to enhance their skills and knowledge. [Regular Professional Training]

- **Financial Wellness:**The college partners with SJM Credit Cooperative Bank to offer staff access to loan facilities. [Loan Facilities]
- **Healthcare Benefits:**To support staff well-being, the college offers discounted medical services at Basaveshwara Medical College and Hospital. [Medical Aid]
- **Family Support:**In the event of an employee's passing, the college provides compassionate employment opportunities for eligible family members. [Support for Deceased Family]
- **Faculty Development:**The college actively encourages and supports teaching staff in pursuing higher qualifications and furthering their academic pursuits. [Promotion and Academic Motivation]
- **Work-Life Balance:**Recognizing the importance of family life, the college offers maternity and paternity leave for staff members. [Maternity and Paternity Leave]
- **Educational Benefits for Dependents:**Children of staff members can avail concessional fees when pursuing professional education in colleges managed by the institution. [Fee Concession for Employees' Children]

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | No File Uploaded |
| Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template) | View File |

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

| File Description | Documents |
|--|---------------------------|
| Reports of the Human Resource Development Centres (UGCASC or other relevant centres). | No File Uploaded |
| Reports of Academic Staff College or similar centers | No File Uploaded |
| Upload any additional information | View File |
| Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template) | View File |

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

0

| File Description | Documents |
|---|---------------------------|
| IQAC report summary | No File Uploaded |
| Reports of the Human Resource Development Centres (UGCASC or other relevant centers) | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Details of teachers attending professional development programmes during the year (Data Template) | View File |

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

- **Multi-faceted Feedback:**The college utilizes a robust performance appraisal system for both teaching and non-teaching staff. This system incorporates various feedback mechanisms to assess performance and identify areas for development.
- **Student Voice Matters:**Annual student feedback allows for staff evaluation from the student perspective, highlighting strengths and opportunities for improvement.
- **Stakeholder Engagement:**Feedback from parents and alumni is gathered during meetings to gain valuable insights and identify areas for improvement across the college experience.
- **Self-reflection and Review:**In addition to external feedback, faculty members engage in self-appraisal through structured questionnaires, facilitating self-reflection and professional growth. The IQAC Coordinator also conducts appraisals to provide a comprehensive review.
- **Data-driven Decisions:**Appraisal reports are meticulously analyzed to assess teaching effectiveness in curricular and research activities. These insights are then used to guide individual development discussions with staff members.
- **Personalized Support:**The Principal takes a proactive role in guiding faculty members, recognizing their strengths and offering constructive feedback where necessary.
- **Performance Recognition and Growth:**Appraisal outcomes are used to inform critical decisions, such as acknowledging faculty strengths, recommending development opportunities, ensuring timely promotions and increments, and encouraging participation in faculty development programs.

- **Continuous Improvement for Non-Teaching Staff:**Non-teaching staff also participate in annual appraisals using structured questionnaires. The Principal utilizes this feedback to provide guidance and strategically rotate staff members across different roles, maximizing their efficiency.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Maintaining Financial Integrity:

- **Commitment to Transparency:**The college prioritizes openness and accountability in its financial operations through regular internal and external audits.
- **Safeguarding Financial Health:**These audits act as essential tools for evaluating financial practices, identifying potential issues, and ensuring adherence to regulations.
- **Internal Review Process:**Internal audits are conducted by designated auditors within the college. They meticulously examine financial records, procedures, and controls to assess compliance with established policies and regulations. Their findings are then presented to the appropriate authorities, often the Joint Director's office or a dedicated internal audit department, for further review. These auditors may identify areas for improvement or raise concerns based on their assessment.
- **Independent Oversight:**External financial audits are conducted by impartial auditing bodies, such as the accounts and audit section within the higher education department's Joint Director's office. These external auditors thoroughly examine the institution's financial statements, transactions, and adherence to legal and regulatory requirements. Their primary objective is to provide an unbiased evaluation of the college's financial well-being and its commitment to established financial standards.
- **Addressing Audit Observations:**The college has a well-defined process for addressing any audit concerns raised by either

internal or external auditors. This process typically involves a thorough review, investigation of the identified issues, and implementation of corrective actions to address any problems found.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

| File Description | Documents |
|---|---------------------------|
| Annual statements of accounts | No File Uploaded |
| Any additional information | No File Uploaded |
| Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template) | View File |

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college prioritizes openness and accountability in its financial operations through regular internal and external financial reviews. These audits serve as essential tools for evaluating financial practices, identifying potential issues, and ensuring adherence to regulations.

Internal financial reviews are conducted by designated auditors within the college. They meticulously examine financial data, procedures, and safeguards to assess compliance with established policies and regulations. Their findings are then presented to the appropriate authorities, often the Joint Director's office or a dedicated internal audit department, for further review. These auditors may identify areas for improvement or raise concerns based on their assessment.

Independent oversight is provided through external financial reviews conducted by impartial auditing bodies, such as the accounts and audit section within the higher education department's Joint Director's office. These external auditors thoroughly examine the institution's financial records, transactions, and adherence to legal and regulatory requirements. Their primary objective is to provide an unbiased evaluation of the college's financial well-being and its commitment to established financial standards.

The college has a well-defined process for addressing any audit concerns raised by either internal or external auditors. This process typically involves a thorough review, investigation of the identified issues, and implementation of corrective actions to address any problems found.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Driving Force behind Excellence: The IQAC

The Internal Quality Assurance Cell (IQAC) plays a pivotal role in driving the college towards academic excellence. Their unwavering commitment involves all stakeholders in a comprehensive improvement process.

Here's how the IQAC fosters a dynamic learning environment:

- **Innovative Teaching:** The IQAC promotes the integration of cutting-edge teaching methods, keeping the learning experience fresh and engaging.
- **Research Focus:** They encourage faculty and student participation in paper presentations, igniting intellectual curiosity and fostering a research-oriented culture.
- **Ethical Development:** By implementing Vachana Kammata, a value-based Certificate courses, the IQAC cultivates ethical

behavior amongst students, ultimately enhancing academic performance and building institutional credibility.

- **Personalized Learning:** Recognizing the diverse learning needs of students, the IQAC guides faculty to provide both remedial classes for those needing additional support and mentorship programs for advanced learners, fostering a competitive spirit.
- **Knowledge Sharing:** Faculty actively participate in presenting papers at internal and external events, promoting intellectual exchange and collaboration within the academic community.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Building a Culture of Excellence:

- **Focus on Continuous Improvement:** The college prioritizes academic success through a multi-tiered review system. Teaching and learning methods are comprehensively reviewed at institutional, departmental, and faculty levels to identify areas for improvement.
- **Data-Driven Decision Making:** Coordinators for various committees are meticulously chosen to ensure an efficient system. Results analysis and academic matters are routinely discussed at staff meetings, fostering informed decision-making.
- **Teacher Feedback and Collaboration:** The IQAC gathers annual feedback from teachers, providing valuable insights used to refine teaching and learning processes. Faculty members also analyze learning outcomes within their subjects.
- **Investment in Technology:** Commitment to quality education is evident in the technology upgrades. Three classrooms now feature smart boards, while all classrooms have internet connectivity and speakers.
- **Tangible Results:** This unwavering focus on quality has

yielded positive results. Student enrollment has steadily increased, and the central library boasts a significant expansion of learning resources.

- **Enhanced Infrastructure and Security:** A reliable power supply is ensured by a 10Kv generator, and additional security cameras contribute to an improved security environment.
- **Empowering Students for the Future:** Collaborations with Deshpande Education Trust Hubballi, Rotary International, and Patanjali Yoga provide students with valuable opportunities that broaden their horizons.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

| File Description | Documents |
|--|---|
| Paste web link of Annual reports of Institution | https://sjmvwomenscollege.com/wp-content/uploads/2024/03/Annual-report.pdf |
| Upload e-copies of the accreditations and certifications | View File |
| Upload any additional information | View File |
| Upload details of Quality assurance initiatives of the institution (Data Template) | View File |

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Under Internal Quality Assurance Cell and Department of Economics celebrate a Population Day on 11th July, 2023 to sensitize the students about the importance of gender equity and also control of population in the interest of the nation.

On 17.07.2023 a Workshop on Menstrual Hygiene was arranged for all the students in collaboration with Rotary Club and Inner Wheel Club of Ranebennur. Dr. Suguna. I. Chalageri delivered a talk on the topic.

Dated 21.07.2023 HB and blood group test was arranged by N.S.S.Unit-1 and 2 Health in collaboration with Health Officers Ranebennur students of the college took advantage of it.

From 16-01-2023 to 21-01-2023 Seven days Yoga Training program.

| File Description | Documents |
|--|---|
| Annual gender sensitization action plan | https://sjmvwomenscollege.com/wp-content/uploads/2024/03/7.1.1-Yoga-prog.pdf |
| Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information | https://sjmvwomenscollege.com/wp-content/uploads/2023/07/7.1.1-specific-facilities.pdf |

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

| File Description | Documents |
|--------------------------------|---------------------------|
| Geo tagged Photographs | View File |
| Any other relevant information | No File Uploaded |

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college prioritizes a clean and sustainable campus. From day

one, students are educated about waste management (reduce, reuse, recycle) during orientation. Waste minimization is evident throughout the campus, designated as a plastic-free zone. Strategically placed bins facilitate waste separation (solid and electronic) for proper disposal by designated collectors. A well-designed drainage system manages liquid waste. These practices contribute to a clean and eco-friendly learning environment. A "napkin disposal machine" installed in a college is likely a device designed to provide a convenient and hygienic way for students and staff to dispose of used napkins, tissues, or similar items. Installing such a machine in a college can help promote cleanliness and hygiene on campus by providing a designated place for the disposal of used napkins, which can help prevent littering and maintain the overall cleanliness of the facilities. It also offers convenience for individuals who may need to dispose of such items discreetly and quickly during their time on campus.

| File Description | Documents |
|---|---|
| Relevant documents like agreements/MoUs with Government and other approved agencies | No File Uploaded |
| Geo tagged photographs of the facilities | https://sjmvwomenscollege.com/wp-content/uploads/2024/03/7.1.3-Describe-the-facilities-in-the-Institution-for-the-management-of-the-following-types-of-degradable-and-non-degradable-waste.pdf |
| Any other relevant information | View File |

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

| File Description | Documents |
|---|---------------------------|
| Geo tagged photographs / videos of the facilities | View File |
| Any other relevant information | No File Uploaded |

7.1.5 - Green campus initiatives include

| 7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1.Restricted entry of automobiles 2.Use of Bicycles/ Battery powered vehicles 3.Pedestrian Friendly pathways 4.Ban on use of Plastic 5.landscaping with trees and plants | B. Any 3 of the above | | | | | | | | | | |
|---|------------------------------|-----------|---|---------------------------|--------------------------------------|---------------------------|-------------------------------------|-------------------------|--------------------------------|---------------------------|--|
| <table border="1"> <thead> <tr> <th>File Description</th><th>Documents</th></tr> </thead> <tbody> <tr> <td>Geo tagged photos / videos of the facilities</td><td>View File</td></tr> <tr> <td>Any other relevant documents</td><td>No File Uploaded</td></tr> </tbody> </table> | File Description | Documents | Geo tagged photos / videos of the facilities | View File | Any other relevant documents | No File Uploaded | | | | | |
| File Description | Documents | | | | | | | | | | |
| Geo tagged photos / videos of the facilities | View File | | | | | | | | | | |
| Any other relevant documents | No File Uploaded | | | | | | | | | | |
| 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution | | | | | | | | | | | |
| 7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities | B. Any 3 of the above | | | | | | | | | | |
| <table border="1"> <thead> <tr> <th>File Description</th><th>Documents</th></tr> </thead> <tbody> <tr> <td>Reports on environment and energy audits submitted by the auditing agency</td><td>View File</td></tr> <tr> <td>Certification by the auditing agency</td><td>View File</td></tr> <tr> <td>Certificates of the awards received</td><td>No File Uploaded</td></tr> <tr> <td>Any other relevant information</td><td>View File</td></tr> </tbody> </table> | File Description | Documents | Reports on environment and energy audits submitted by the auditing agency | View File | Certification by the auditing agency | View File | Certificates of the awards received | No File Uploaded | Any other relevant information | View File | |
| File Description | Documents | | | | | | | | | | |
| Reports on environment and energy audits submitted by the auditing agency | View File | | | | | | | | | | |
| Certification by the auditing agency | View File | | | | | | | | | | |
| Certificates of the awards received | No File Uploaded | | | | | | | | | | |
| Any other relevant information | View File | | | | | | | | | | |
| 7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment | C. Any 2 of the above | | | | | | | | | | |

**5. Provision for enquiry and information :
Human assistance, reader, scribe, soft copies
of reading material, screen reading**

| File Description | Documents |
|--|---------------------------|
| Geo tagged photographs / videos of the facilities | View File |
| Policy documents and information brochures on the support to be provided | No File Uploaded |
| Details of the Software procured for providing the assistance | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Institution is dedicated to nurturing an inclusive atmosphere that fosters tolerance, accord, and embracement of cultural, regional, linguistic, communal, and socio-economic variety. To achieve this, the university ensures that every student has equitable chances to engage in diverse activities, regardless of their caste or religion. Underlining the principle of parity, the university has implemented a standardized attire policy for all students. Additionally, the institution provides a certificate program in Yoga, enabling students to cultivate a balanced mind and body, promoting overall well-being. Moreover, the certificate course in Vachana Kammata instills the values advocated by 12th-century philosopher and social reformer, Lord Basaveshwara, and his peers, who championed the concept of 'Work is Worship.' Complemented by courses in Gandhian, Ambedkar, Basava, and Akkamahadevi Studies, this approach aims to foster regional equilibrium and communal concord within society. To uphold and celebrate the rich heritage of indigenous culture, the university hosts an annual 'Cultural Day,' providing students with an opportunity to embrace and showcase their cultural heritage, fostering a sense of pride and unity among the diverse student body. Overall, the university's endeavors promote inclusivity, cultural comprehension, and mutual regard, creating a dynamic and harmonious campus environment where each student feels esteemed and empowered.

| File Description | Documents |
|--|---------------------------|
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | View File |
| Any other relevant information | No File Uploaded |

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

At our institution, we prioritize sensitizing students and employees to their constitutional obligations, emphasizing citizens' values, rights, duties, and responsibilities. We instill the idea that claiming rights should coincide with fulfilling duties towards society. Regular events like Constitutional Day, Independence Day, and Republic Day educate about constitutional rights and civic duties. A compulsory course on Indian Constitution, Human Rights, and Environmental Studies sensitizes students and staff to legal frameworks, human rights, and environmental conservation. Workshops and lectures on constitutional duties, global leadership, and civic responsibilities enhance understanding. Events like 'Heritage Day' celebrate indigenous culture, fostering pride and unity. Additionally, we conduct workshops on constitutional obligations and organize lectures on topics like the G-20 Summit Presidency of India and the values in Vachana Literature. By imparting knowledge in these areas, we aim to cultivate responsible citizens who actively contribute to society's betterment.

| File Description | Documents |
|--|---------------------------|
| Details of activities that inculcate values; necessary to render students in to responsible citizens | View File |
| Any other relevant information | No File Uploaded |

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for

A. All of the above

students, teachers, administrators
and other staff 4. Annual awareness
programmes on Code of Conduct are
organized

| File Description | Documents |
|--|---------------------------|
| Code of ethics policy document | View File |
| Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims | View File |
| Any other relevant information | View File |

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

To imbue the minds of students with the historical significance of past events, the college regularly commemorates various national and international days. The college observes the National Youth Day on 12th January, coinciding with Vivekananda Jayanti Yuva Saptaha. Republic Day is celebrated on 26th January, International Women's Day on 8th March, and Ambedkar Jayanti on 14th April. On June 21st, International Yoga Day is observed with active participation from the college community. Exhibition conducted on biographies of freedom fighters, exhibition of old coins, exhibition of various types of art & Sports items and wall portraits were organized on the eve of Independence Day is celebrated on 15th August, while Teacher's Day is marked on 5th September, where students organize games and competitions to honour their teachers and award prizes to the winners. The college also observes NSS Day on 24th September, Mahatma Gandhi Jayanti and Lal Bahadur Shastri Jayanti on 2nd October, and Kannada Rajyotsava on 1st November. On 11th November, National Education Day (Maulana Abdul Kalam Azad) is celebrated, followed by International AIDS Day on 1st December. Additionally, the college takes pride in commemorating state-level festivals such as Basava Jayanti, Kanaka Jayanti, and Maharshi Valmiki Jayanti, among others.

| File Description | Documents |
|---|---------------------------|
| Annual report of the celebrations and commemorative events for the last (During the year) | View File |
| Geo tagged photographs of some of the events | View File |
| Any other relevant information | No File Uploaded |

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Library Best User Awards aim to boost library engagement amid technological and pandemic challenges. Cash prizes of Rs 500, Rs 300, and Rs 200 were awarded to Ms. Pooja Akki, Ms. Nayana R Bidari, and Ms. Vidya Adivepannavar. Following implementation, library attendance and resource usage notably increased, receiving positive student feedback. Initially met with hesitation, students embraced the awards with mentor guidance. College financial support facilitated smooth execution.

2. Free distribution of college uniforms to meritorious students aims to attract high achievers, support underprivileged students, and increase female enrollment in higher education. Following an IQAC decision, coordination with department heads ensued. A notice during admissions informed students. The Principal and staff sponsored uniforms for six arts and six commerce students, totaling twelve beneficiaries. Notable successes include Kum. Aishwary P Choudimani and Kum. Pavitra L, with 96% and 93% in PUC, respectively. Financial backing from the college facilitated implementation without constraints. This initiative fosters academic excellence and inclusivity without encountering financial or logistical hurdles.

| File Description | Documents |
|--|---------------------------|
| Best practices in the Institutional web site | View File |
| Any other relevant information | View File |

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our esteemed administration founded our institution. They have consistently enhanced both academic and infrastructural amenities. The institution promotes rural, agricultural, and parental involvement in fostering their daughters' academic pursuits. The institution's history exhibits a favorable shift in rural attitudes toward female education. Enhanced safety measures have attracted more enrollees. Faculty members serve as mentors, offering support and guidance akin to parental figures. Students are educated about governmental and NGO resources and appropriately directed. The majority hail from rural and economically disadvantaged backgrounds, yet are encouraged to pursue higher studies. The institution's academic achievements surpass neighboring counterparts. Students benefit from mentorship and opportunities for participation in diverse competitions, contributing to their exceptional academic performance and higher education enrollment.

| File Description | Documents |
|--|---------------------------|
| Appropriate web in the Institutional website | View File |
| Any other relevant information | No File Uploaded |

7.3.2 - Plan of action for the next academic year

- Developing Academic Schedule
- Welcoming New Students with Orientation and Special Talks
- Hosting Inter-Collegiate Competitions
- Holding Workshops/Seminars on Intellectual Property Rights
- Bridging Industry-Academia Innovations
- Encouraging Faculty Engagement in Seminars/Conferences
- Partnering on Outreach Programs with Industry, Community, and NGOs
- Advocating Student Involvement in AIDS Awareness and Gender Equality Initiatives
- Launching Joint Research and Student Exchange Projects
- Forming Collaborative Agreements with Institutions

- Enriching Library Holdings
- Maximizing Student Grant Opportunities
- Conducting Capacity-Building Workshops
- Offering Coaching and Career Guidance for Competitive Tests
- Urging Final-Year Students to Pursue Advanced Studies
- Hosting Alumni and Parent Gatherings
- Arranging Professional/Administrative Training for Staff
- Inspiring Faculty for Career Advancement
- Advancing Gender Equality
- Promoting Universal Values and Ethical Practices
- Continuing Institutional Excellence while Introducing Novel Programs